

ALTHEO VALENTINI



EGINA - GENERAL MANAGER

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FONDAZIONE PER LA SCUOLA

CORDULA ARTELT



LEIBNIZ INSTITUTE FOR EDUCATIONAL TRAJECTORIES

FRANCESCA BORGONOV



EDUCATIONAL DECISION MAKING DATA

FRANCESCA BORGONOV



"EVERYTHING HAS TO CHANGE SO THAT EVERYTHING REMAINS THE SAME"



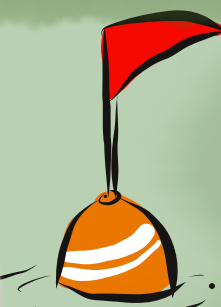
CHALLENGES OF LONGITUDINAL DATA: HIGH COSTS, LOGISTIC DIFFICULTIES, DATA QUALITY AND ETHICAL ISSUES



EDUCATION INFLUENCES HEALTH, POLITICAL PARTICIPATION, SOCIAL RELATIONSHIPS AND JOB OPPORTUNITIES.



CORDULA ARTELT



COMPETENCES DEVELOPMENT

WE NEED TO SOLVE VARIOUS POINTS:

INFLUENCE OF LEARNING ENVIRONMENTS

LABOUR MARKET INTEGRATION

EDUCATION AS LIFE LONG PROCESS

WE NEED TO COMBINING SURVEYS DATA WITH OTHER TYPE OF DATA

OBSERVATION OF DIFFERENT LAYER OF CONTROL

SURVEYS: MANY POTENTIALS AND... MANY LIMITATIONS

OVER 70,000 INDIVIDUALS, INCLUDING STUDENTS, PROFESSIONALS AND ADULTS, HAVE BEEN SURVEYED WITH MORE THAN 140 SURVEYS CONDUCTED USING VARIOUS TESTS INSTRUMENTS

INEQUALITIES IN EDUCATION AND THE VALUE OF LONGITUDINAL DATA

EDUCATIONAL INEQUALITIES STEM FROM INDIVIDUAL, FAMILY, SCHOOL, NEIGHBORHOOD AND SYSTEMIC FACTORS

LONGITUDINAL DATA HELPS UNDERSTAND THE EVOLUTION OF DISPARITIES, IDENTIFY CRITICAL PERIODS, AND PREDICT LONG-TERM EFFECTS

DIFFERENCES ARE IMPORTANT

DATA CAN HELP US TO UNDERSTAND BETTER REALTIME

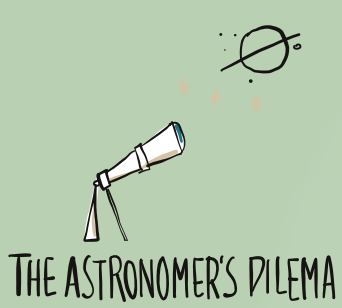
...AND BUILD MORE EFFECTIVE TOOLS...

INEQUALITIES VARY ACROSS GROUPS (GENDER, SOCIOECONOMIC STATUS, BACKGROUND, LANGUAGE, LOCATION) AND INTERSECT.

THE NATIONAL EDUCATIONAL PANEL STUDY (NEPS) AIMS TO PROVIDE COMPREHENSIVE DATA ON EDUCATIONAL CONDITIONS AND COMPETENCES DEVELOPMENT THROUGHOUT INDIVIDUALS' LIVES IN GERMANY

NEPS IS LONGITUDINAL STUDY INVOLVING MULTIPLE COHORTS TRACKING EDUCATIONAL TRAJECTORIES FROM EARLY CHILDHOOD THROUGH ADULTHOOD

LEARNING ACROSS LIFETIME



THE ASTRONOMER'S DILEMA



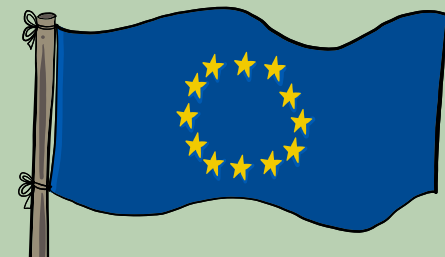
THE COACH DILEMA

CULTURAL OR EDUCATIONAL DIFFERENCES

GENDER

WE ARE WORKING ON CHILDREN'S FUTURE

THE MAGICIAN'S DILEMA



HORIZON EUROPE INCLUSIVENESS IN TIME OF CHANGE

THE LINE UP PROJECT FOCUSES ON ANALYSING AND MAPPING LONGITUDINAL DATA RELATED TO EDUCATIONAL INEQUALITIES SPECIFICALLY TARGETING ACADEMIC PERFORMANCES AND STUDENT ENGAGEMENT AT PRIMARY AND SECONDARY SCHOOL LEVELS

REDUCING EDUCATIONAL GAPS

VERONICA MOBILIO



MARTIN NEUGEBAUER

PROFESSOR, KARLSRUHE UNIVERSITY OF EDUCATION

LINE UP SEEKS TO ENHANCE UNDERSTANDING OF EDUCATIONAL INEQUALITIES AND PROVIDE EVIDENCE-BASED RECOMMENDATIONS TO ADDRESS THEM

EVIDENCE BASED POLICY DESIGN

THE PROJECT COMBINES SYSTEMATIC LITERATURE REVIEWS AND QUALITATIVE RESEARCH ACROSS 32 COUNTRIES TO PROVIDE COMPREHENSIVE INSIGHTS INTO EXISTING LONGITUDINAL DATASETS AND COMPENSATORY POLICIES IN EDUCATION

A SCHOOL NETWORK WILL FOSTER COLLABORATION AND EXCHANGE OF BEST PRACTICES FOR EQUITABLE EDUCATION

THE PROJECT AIMS TO IMPROVE ACCESS TO LONGITUDINAL DATA AND OFFER PRACTICAL GUIDELINES FOR REDUCING INEQUALITIES

LINE UP Longitudinal Data For INequalities In Education



BUILDING A COLLABORATIVE SCHOOL NETWORK



PANAGIOTIS KAMPYLIS



MARIA FRAGKIADAKI THEODOULEA



1399 PUBLICATION OF WHICH 157 WERE THOROUGHLY ANALYZED BASED ON PREDEFINED CRITERIA

THE PROJECT AIMS TO REVIEW ACADEMIC AND GREY LITERATURE FOCUSED ON EDUCATIONAL INEQUALITIES USING LONGITUDINAL AND REPEATED CROSS-SECTIONAL DATA IN PRIMARY AND SECONDARY EDUCATION

THE STUDY INCLUDES 77 DATASET FROM 16 EUROPEAN COUNTRIES AND HIGHLIGHTS THE IMPORTANCE OF COMBINING VARIOUS DATA COLLECTION METHODS, INCLUDING STANDARDIZED TESTS, SURVEYS AND INTERVIEWS

DATA DRIVEN INSIGHTS ON EDUCATION

THE RESEARCH QUESTIONS CENTER ON IDENTIFYING STUDIES, METHODS AND VARIABLES RELATED TO EDUCATIONAL INEQUALITIES WITH A FOCUS ON FACTORS SUCH AS STUDENTS, FAMILIES, TEACHERS AND THE EDUCATION SYSTEM

LONGITUDINAL DATA MAPPING



THE RESEARCH QUESTIONS CENTER ON IDENTIFYING

STUDIES, METHODS AND VARIABLES RELATED TO EDUCATIONAL INEQUALITIES WITH A FOCUS ON FACTORS SUCH AS STUDENTS, FAMILIES, TEACHERS AND THE EDUCATION SYSTEM

POLICY IMPLICATIONS EMPHASIZE THE NEED FOR HIGH-QUALITY TEACHING TARGETING BOTH STUDENT PERFORMANCES AND ATTITUDES, WHILE ALSO MONITORING AND EVALUATING THE IMPACT OF EDUCATIONAL POLICIES

